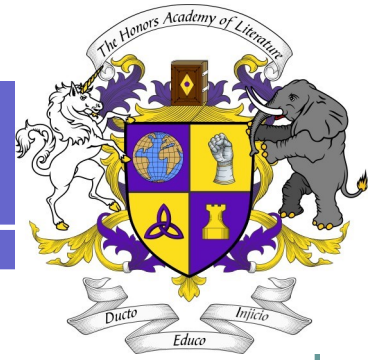


JANUARY 12-16TH

MS. JULIE— MATH



HONORS ACADEMY OF LITERATURE

Common Core State Standards

- I can represent and solve problems involving multiplication and division.
- I can describe properties of multi. & relationship between mult/div.
- I can multiply and divide within 100.
- I can solve problems involving the four operations.

Objectives and Validation

- Objective: Scholars will demonstrate their understanding of multiplication by solving multiplication problems in different ways.

Measure: Scholars will do an activity in their math journal that shows a multiplication problem using repeated addition, skip counting and drawing equal groups.

Measure: Scholars will show their knowledge of multiplication by drawing arrays for a given problem.

Measure: Scholars will solve multiplication word problems.

In-class Assignments

- **Math Journal—different forms of multiplication**
- **Skip Counting Assignment**
- **Multiplication word problems**
- **Mice Word Problem**

Homework Assignments

Comments

- **We are going to continue on working on multiplication/division for a couple more weeks before moving on to fractions. I wanting scholars to have a deep understanding of the meaning behind multipli-**

Mini-Lesson Topics

Review our multiplication anchor chart.
Skip Counting as a form of multiplication ex. $3 \times 6 = 3, 6, 9, 12, 15, 18$
Mental Math—Multiplication Word Problems

* See your child's Developmental Education Plan for one-on-one and small group instruction